

## Clàr-teagaisg

This document provides a focussed Gaelic language syllabus at Level A1. There are thirteen topic areas (cuspairean) which connect with the topics that will be covered in the BBC language learning programs *SpeakGaelic*. The language and vocabulary presented in this framework is based on the CEFR scales as made applicable to Gaelic by both SCEMIC and Comasan Labhairt ann an Gàidhlig (CLAG).

### 1. Hours and learning:

Language learning at every CEFR level will take longer than what can be covered in 13 lessons. Therefore, it is recommended that each subject area (cuspair) is divided into *at least 2* classes, and that further learning takes place at this level before a student is ready to move on to Level A2.

An example of how classes might work on a weekly and biweekly basis can be seen below:

Weekly classes	Biweekly classes
Class 1: Cuspair 1 (2h in Week 1)	Cuspair 1
Class 2: Cuspair 1 (2h in Week 2)	Seachdain 1: Class 1 (2h) & Class 2 (2h) = 4h
Class 3: Cuspair 2 (2h in Week 3)	Cuspair 2
Class 4: Cuspair 2 (2h in Week 4)	Seachdain 2: Class 3 (2h) & Class 4 (2h) = 4h

The Council of Europe do not estimate how many guided learning hours a learner will need to reach the CEFR levels, as this is normally assessed on a language by language basis depending on various factors. Each learner will be different, but we can see from the estimates developed for English, and for Irish as a close relative of Gaelic, that to complete Level A1, the total number of hours of study recommended is around 90 - 100. However, within this framework, using the example timetable above, the total learning time for students on the SpeakGaelic taught course will only reach **52 hours**. Therefore, learners should continue learning at Level A1 for approximately **50 further hours** even after the SpeakGaelic taught course is complete.

The box below details the hours of study required to reach a proficient level at A1 before moving onto Level A2.

SpeakGaelic classes (**52 hrs**) + further classes / self-study (**50**) =  
**90 - 100 hours**

### Common European Framework of Reference for Languages (CEFR)

LEVEL	Can be reached through ...hours of study	Total of study hours
A1	90 to 100	90 to 100
A2	+ 90 to 100	180 to 200
B1	+ 150 to 200	350 to 400
B2	+ 150 to 200	500 to 600
C1	+ 250 to 300	750 to 1000
C2		

(English - <https://www.englishprofile.org/images/pdf/GuideToCEFR.pdf>)

(Irish - <http://www.teg.ie/teg-levels.8.html>)

## 2. An clàr-oideachaidh seo:

This syllabus outlines 13 subject areas (cuspairean) on which language learning should focus and the minimum level at which learners should be able to function within these subject areas. Each subject identifies functions which learners should be able to perform at this level. This framework is based on a Communicative Language Teaching (CLT) syllabus, with the approach that language is best learned through communication.

Within a CLT syllabus, it is essential for teachers/tutors to identify and recognise the needs of the learner when designing course materials in each subject area. Course materials are more effective when learner-centred and designed to enhance the learning of individuals in their particular learning context. Understanding learners' needs and motivations will enable teachers/tutors to prepare materials that are more focussed which can subsequently lead to a more successful learning experience.

Language functions are outlined within each subject area and examples are given, but the list is not exhaustive, and tutors/teachers are encouraged to add content where appropriate for their learners. Teachers/tutors are encouraged to create and adapt materials available for their learners' needs. Lastly, teachers/tutors should use their own dialectal preference for teaching, while ensuring that learners are aware of other variants and the key differences between dialects.

To complete their learning at Level A1, learners must cover all the topics and functions within the framework.

### 2.1 Gràmar

Within Communicative Language Teaching (CLT), grammar should be taught in context. However, this does not mean that grammar *cannot or should not* be taught, this is a common misunderstanding about CLT. Research has concluded that focussing on both form and meaning is beneficial for learners as it is important that learners understand what they are learning and are aware of how the structure is formed. Within the cuspairean, each structure identified does not need to be explicitly 'taught' at this level. For example, the introduction of irregular past tense verbs is important in context, but all the rules for all the verbs do not need to be included at this level. Learners will grasp further understanding of verb tenses at Level A2 and above.

Learners need to have an awareness of syntax and how the language works. Therefore, teaching the language of grammar will help with learners' understanding which will improve language development throughout the learning journey.

gnìomhair = verb
ainmear = noun
buadhair = adjective
co-ghnìomhair = adverb
riochdair = pronoun
riochdair roimhearach = prepositional pronoun

### 2.2 Briathrachas

The examples of vocabulary in this clàr-teagaisg is not exhaustive and teachers/tutors are encouraged to add their own preferences and varieties and respond to individual learner requirements and motivations.

### 3. Modhan-teagaisg

There are three key areas in the Communicative Language Teaching approach:

- interactions: learners use language to communicate and learn through these interactions
- tasks: learners use language to perform meaningful tasks and learn through the process.
- the learner: putting the learners' interests and needs should be at the forefront of all learning material.

The language in this framework is functional, upon which lesson plans, learning materials and learning can be based. The language identified is the minimal level at which a learner needs to be able to function in order to complete Level A1.

### 4. Ro-innleachd ionnsachaidh:

Developing learning strategies is key to enabling learners to become more independent and autonomous in their learning. Autonomous learners are better equipped to manage their own language learning journey and become successful learners. Learners may have a preferred method of learning or learning style and should be encouraged to use strategies and techniques that work for them as individual learners. For example, when learning vocabulary, some learners may prefer to keep a detailed vocabulary notebook, others may prefer to draw pictures and make connections between words. All learning strategies and preferences for learning new words and concepts should be encouraged and developed. Often learners need to be guided in how to develop effective learning strategies throughout a course.

SpeakGaelic is primarily focused on encouraging people to speak and use their Gaelic skills with reading, writing, and listening skills used to support this aim. Learners aiming to achieve SCEMIC certificates will need to reach the appropriate level in the full set of language skills.

#### 4.1 Speaking strategies

Here are some strategies learners can use when speaking:

- Paraphrasing when they do not know or cannot find the word they want to use.
- Asking for a word when they experience information deficit: *Ciamar a chanas mi \_\_\_\_\_? / Dè a' Ghàidhlig a th' air \_\_\_\_\_?*
- Monitoring their own language: *An robh am facal sin ceart?*

#### 4.2 Listening strategies

Here are some strategies learners can use when listening:

- Asking for repetition: *Gabh mo leisgeul. / B' àill leibh / Can(aibh) sin a-rithist.*
- Saying that they don't understand: *Tha mi a' tuigsinn / Chan eil mi a' tuigsinn.*
- Asking for clarification: *Dè bha thu a' ciallachadh? / Dè bha thu ag ràdh? / Ciamar a chanas tu...?*
- Asking speakers to slow down: *An can thu sin gu slaodach?*

#### 4.3 General learning strategies

Here are some general language learning strategies that learners may find useful:

- Repetition and memorisation of new vocabulary
- Learning to use dictionaries and grammar reference books effectively
- Making notes and summarising main points of learning
- Asking for help and supporting other learners

LearnGaelic has a useful list of language which learners might find helpful from the beginning:

<https://learngaelic.scot/fichead-facal/ff-abairtean.jsp>

## Cuspair 1: New Friends | Caraidean Ùra

1.1	A' cur fàilte air daoine	Madainn mhath / Feasgar math / latha math
1.2	A' faighneachd ciamar a tha thu agus a' freagairt na ceiste	Ciamar a tha thu / sibh? → Tha gu math. / Chan eil dona. / Ciamar a tha thu fhèin / sibh fhèin?
1.3	A' faighneachd air ainmean.	Dè an t-ainm a th' ort (oirbh)? → Is mise _____. Dè an t-ainm a th' air? → 'S e ____ a th' air Mac VS Nic
1.4	A' bruidhinn ri cuideigin agus a' cleachdadh an ainmean	Iain / A Sheumais / Fhionnlaigh Eilidh / A Mhàiri / A Fhlòraidh.
1.5	Ag innse cò tha ann	Seo _____. / Sin _____.
1.6	A' faighneachd ciamar a tha daoine	Ciamar a tha e / i? Tha e sgìth / trang / toilichte / Glè mhath
1.7	A' toirt taing	Tapadh leat / tapadh leibh / mòran taing / taing mhòr
1.8	A' fàgail bheannachdan	Mar sin leat & leibh / Tioraidh / Oidhche mhath
<b>Gràmar</b>		<b>Briathrachas</b>
<ul style="list-style-type: none"> <li>• ORT vs OIRBH</li> <li>• An Tuiseal Gairmeach</li> <li>• AIR: orm, ort, air, oirre, oirnn, oirbh, orra</li> <li>• Ciamar &amp; tha</li> <li>• Glè + sèimheachadh</li> </ul>		<ul style="list-style-type: none"> <li>• Ainmean dhaoine</li> <li>• Buadhairean</li> <li>• Beannachdan</li> <li>• Na riochdairean pearsanta: mi, thu, e, i, sinn, sibh, iad &amp; mise, thusa, esan, ise, sinne, sibhse, iadsan</li> <li>• Seo / Sin / Siud</li> </ul>
<b>Gnàthas-cainnte</b>		
<ul style="list-style-type: none"> <li>• Tha mi air mo dhòigh. / Tha e air a dhòigh.</li> <li>• 'S e do bheatha. / 'S e ur beatha.</li> </ul>		<ul style="list-style-type: none"> <li>• Tha mi air chall.</li> <li>• Chan eil mi cinnteach.</li> </ul>
<b>Can-do statements (SCEMIC)</b>		
<ul style="list-style-type: none"> <li>➤ I can use greetings.</li> <li>➤ I can ask someone their name.</li> <li>➤ I can give personal information.</li> <li>➤ I can address people using their name.</li> <li>➤ I can ask what people's names are.</li> <li>➤ I can ask the names of a group of people.</li> <li>➤ I can say what people's names are.</li> <li>➤ I can ask someone how they are.</li> <li>➤ I can say how I am.</li> <li>➤ I can introduce people around me.</li> </ul>		

## Cuspair 2: Places | Àitichean

2.1	A' faighneachd cò às a tha daoine.	Cò às a tha ___? → à Alba VS às an Fhraing às na Stàitean Aonaichte												
2.2	Ag ionnsachadh ainmean dhùthchannan	Ainmean Dhùthchannan → a' Ghearmailt / an Spàinn / Alba / Sasainn												
2.3	Ainmean-àite na h-Alba	Glaschu / Inbhir Nis / Dùn Èideann / Obar Dheathain												
2.4	A' faighneachd cheistean dìreach	A bheil ___ à(s) ___? → Tha. / Chan eil Nach eil ___ à(s) ___? → Tha / Chan eil.												
2.5	A' faighneachd air àiteachan-fuirich An Tuiseal Tabhartach	Càit a bheil ___ a' fuireach? ann an Steòrnabhagh / ann am Barraigh / anns an Òban <i>Rugadh mi ann(s) an ___ Thogadh mi ann(s) an ___</i>												
2.6	A' bruidhinn mu dheidhinn an àite	An e baile mòr a th' ann? → 'S e / Chan e												
2.7	A' bruidhinn air nàiseantachd	'S e Èireannach a th' annam.												
<b>Gràmar</b> <ul style="list-style-type: none"> <li>A bheil/Nach eil → Tha/Chan eil</li> <li>Ceistean: cò às &amp; càit a bheil le 'BI': neo-eisimeileach agus eisimeileach</li> </ul> <table border="1"> <thead> <tr> <th>THA</th> <th>A BHEIL</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit</td> </tr> <tr> <td>Cò às</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>An Tuiseal Tabhartach</li> </ul> <table border="1"> <thead> <tr> <th>FIREANN</th> <th>BOIREANN</th> </tr> </thead> <tbody> <tr> <td>an t-Òban → anns an Òban</td> <td>an Ostaire → anns an Ostaire</td> </tr> <tr> <td>an Gearasdan → anns a' Ghearasdan</td> <td>a' Ghearmailt → anns a' Ghearmailt</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>An e/Nach e → 'S e/Chan e</li> <li>ANN: annam, annad, ann, innte, annainn, annaibh, annta</li> </ul>		THA	A BHEIL	Ciamar a	Càit	Cò às		FIREANN	BOIREANN	an t-Òban → anns an Òban	an Ostaire → anns an Ostaire	an Gearasdan → anns a' Ghearasdan	a' Ghearmailt → anns a' Ghearmailt	<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Ainmean-àite na h-Alba</li> <li>Ainmean Dhùthchannan</li> <li>Nàiseantachd</li> </ul>
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<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>air leth math</li> <li>anabarrach math / uabhasach math</li> </ul>		<ul style="list-style-type: none"> <li>math fhèin / math dha-riribh</li> </ul>												
<b>Can-do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>➤ I can ask and answer simple questions.</li> <li>➤ I can ask where someone is from.</li> <li>➤ I can say where I am from.</li> <li>➤ I know the names of the main cities in Scotland.</li> <li>➤ I know the names of the countries in Europe.</li> <li>➤ I can ask where someone lives.</li> <li>➤ I can say where I live.</li> <li>➤ I can ask simple questions about places.</li> <li>➤ I can talk about nationalities.</li> </ul>														

## Cuspair 3: Weather | Aimsir

<p>3.1 A' bruidhinn mu dheidhinn na sìde.</p> <p>3.2 A' faighneachd mu dhiofar seòrsa aimsire le ainmearan agus gnìomhairean</p> <p>3.3 A' bruidhinn mu dheidhinn làithean na seachdaine</p> <p>3.4 A' faighneachd mun t-sìde air latha sònraichte</p> <p>3.5 A' faighneachd mun t-sìde ann an àite sònraichte</p> <p>3.6 A' faighneachd dè tha ceàrr</p> <p>3.7 Ag innse nan rudan a tha ceàrr</p> <p>3.8 Co-fhaireachdainn</p>		<p>Ciamar a tha an aimsir? Tha i ____ Cò ris a tha an t-sìde coltach? Tha i ____</p> <p>A bheil i fliuch/garbh/teth/ceòthach? A bheil an t-uisge/stoirm/dealanaich ann?</p> <p>Dè an latha a th' ann an-diugh? 'S e ____ a th' ann an-diugh.</p> <p>Cò ris a tha an t-sìde coltach an-diugh? Cò ris a bha an t-sìde coltach Diluain?</p> <p>Cò ris a tha an t-sìde coltach ann(s) an.....? Cò ris a bha an t-sìde coltach ann(s) an.....?</p> <p>Dè tha ceàrr ort? A bheil ceann goirt oirre? / A bheil e tinn?</p> <p>Tha mi sgìth. / Tha cnatan orm. / Chan eil mi gu math. / Tha mi tinn/bochd/meadhanach.</p> <p>A bhròinein / A bhrònag Is truagh/bochd sin</p>						
<p><b>Gràmar</b></p> <ul style="list-style-type: none"> <li>• Cò ris ____ coltach?</li> <li>• Ciamar a tha ____ ?</li> <li>• Tha i ____ ~ Tha ____ ann.</li> <li>• An robh/Nach robh? → Bha/Cha robh</li> <li>• Ceistean: cò às &amp; càit a bheil le 'B!': neo-eisimeileach agus eisimeileach</li> </ul> <table border="1" data-bbox="209 1267 608 1361"> <thead> <tr> <th>BHA</th> <th>AN ROBH</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit</td> </tr> <tr> <td>Cò às</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• AIR: orm, ort, air, oirre, oirnn, oirbh, orra</li> </ul>	BHA	AN ROBH	Ciamar a	Càit	Cò às			<p><b>Briathrachas</b></p> <ul style="list-style-type: none"> <li>• Briathrachas mu dheidhinn na sìde: fuar, fliuch.</li> <li>• Ainmearan Vs Buadhairean: Tha an t-uisge ann. Vs. Tha i fliuch.</li> <li>• Buadhairean cumanta</li> <li>• An seo / An sin / An siud</li> <li>• Na làithean</li> <li>• A-muigh agus a-staigh</li> <li>• Abairtean co-fhaireachail</li> <li>• Rudan a tha ceàrr: goirt / cnatan / bochd</li> </ul>
BHA	AN ROBH							
Ciamar a	Càit							
Cò às								
<p><b>Gnàthas-cainnte</b></p> <ul style="list-style-type: none"> <li>• Sìde nan seachd sian!</li> <li>• Cò ris? ~ Ciamar?</li> <li>• cho sgìth ri seann chù</li> </ul>								
<p><b>Can-do statements (SCEMIC)</b></p> <ul style="list-style-type: none"> <li>➤ I can ask about the weather.</li> <li>➤ I can use simple phrases to describe the weather.</li> <li>➤ I can say what is wrong with me.</li> <li>➤ I can tell someone that I feel unwell.</li> <li>➤ I can talk about getting better.</li> <li>➤ I can show sympathy.</li> </ul>								

## Cuspair 4: Family | Teaghlach

4.1	Inbhe pòsaidh	A bheil thu pòsta? → Tha / Chan eil 'S e bantrach a th' annam. Tha / Chan eil cèile/bràmair agam. Tha mi a' fuireach leam fhèin / nam aonar
4.2	A' bruidhinn mu dheidhinn cloinne.	A bheil clann agad? Cia mheud clann a th' agad? Mo mhac / an nighean agam
4.3	Àireamhan	1 – 10 a h-aon, a dhà, a trì / aon mhac, dà mhac, trì mic
4.4	Àireamhan pearsanta leotha fhèin	dithis, triùir, ceathrar
4.5	A' bruidhinn mu dheidhinn theaghlach	A bheil bràthair no piuthar agad? → Tha. Tha bràthair agam. / Chan eil piuthar agam.
4.6	A' bruidhinn mu dheidhinn do theaghlach	Tha mo bhràthair a' fuireach ann an Glaschu. Tha e pòsta. Chan eil clann aige.
<b>Gràmar</b>		<b>Briathrachas</b>
<ul style="list-style-type: none"> <li>• AIG: agam, agad, aige, aice, againn, agaibh, aca</li> <li>• An t-alt pearsanta: mo, do, a, a, ar, ur, an/am</li> <li>• Cia mheud?</li> <li>• Ceistean dìreach &amp; freagairtean (A bheil → Tha/chan eil)</li> <li>• An Tuiseal Tabhartach (a-rithist)</li> </ul>		<ul style="list-style-type: none"> <li>• Àireamhan 1-10</li> <li>• dithis, triùir, ceathrar, còignear, sianar, seachdnar, ochdnar, naoinear</li> <li>• An teaghlach: bràthair / piuthar / màthair / athair / clann</li> <li>• Buadhairean: mòr / beag / trang msaa.</li> </ul>
<b>Gnàthas-cainnte</b>		
<ul style="list-style-type: none"> <li>• Tha thu agam / Tha mi agad</li> <li>• Tha mi a' dol leat / Tha e a' dol leam</li> </ul>		<ul style="list-style-type: none"> <li>• Chan eil sgòt agam.</li> <li>• a-mach air a chèile</li> </ul>
<b>Can-do statements (SCEMIC)</b>		
<ul style="list-style-type: none"> <li>➤ I can talk about my family.</li> <li>➤ I can ask about someone's family.</li> <li>➤ I can say if I'm married or not.</li> <li>➤ I can ask if someone is married.</li> <li>➤ I know the numbers 1 to 10.</li> <li>➤ I can count people up to 10.</li> </ul>		

## Cuspair 5: Home | Dachaigh

<p>5.1 A' bruidhinn mu dheidhinn nithean.</p> <p>5.2 Seòmraichean</p> <p>5.3 A' bruidhinn mu dheidhinn an taighe</p> <p>5.4 Ag ràdh càit a bheil rudan anns an taigh An Tuiseal Tabhartach</p> <p>5.5 Ag ràdh dè th' agad ann an taigh</p> <p>5.6 Ag innse na rudan a tha aig daoine</p> <p>5.7 Na dathan</p>		<p>Dè tha seo? / Dè th' ann? → 'S e bòrd a th' ann. An e ____ a th' ann? → 'S e / Chan e</p> <p>an cidsin, an seòmar-suidhe, an taigh-beag</p> <p>Tha trì seòmraichean-cadail agam. 'S e taigh mòr a th' ann. Tha gàrradh agam.</p> <p>Tha telebhisean agam anns an t-seòmar-shuidhe. / anns a' ghàrradh</p> <p>Cò ris a tha an taigh agad coltach? Tha còig seòmraichean agam. / Tha ____ ann.</p> <p>Tha càr aig ____ / Tha taigh mòr aig ____ A bheil ____ agad?</p> <p>An taigh geal / peann gorm</p>							
<p><b>Gràmar</b></p> <ul style="list-style-type: none"> <li>• An e? Nach e? → 'S e / Chan e.</li> <li>• Dè a th' ann? → 'S e ____ a th' ann.</li> <li>• Gnè ainmearan: latha math VS oidhche mhath / càr mòr VS colaiste mhath</li> <li>• Ainmearan agus an t-alt: an t-ospadal VS an oifis</li> </ul> <table border="1" data-bbox="129 1066 770 1193"> <thead> <tr> <th colspan="2">FIREANN</th> </tr> </thead> <tbody> <tr> <td>m,p,b,f → am fuaimreagan → an t- na litreachan eile → an</td> <td>am bòrd / am fear an t-ospadal / an t-eilean an càr / an taigh</td> </tr> </tbody> </table> <table border="1" data-bbox="129 1227 770 1473"> <thead> <tr> <th colspan="2">BOIREANN</th> </tr> </thead> <tbody> <tr> <td>c, g, m, p, b → a' + lenition f → an + lenition d, t, l, n, r, sg, sp, sm, st → an s-vowel, sl, sn, sr → an t-</td> <td>a' cholaiste / a' bhùth  an Fhraing an deoch / an teanga an t-sràid / an t-sùil</td> </tr> </tbody> </table>	FIREANN		m,p,b,f → am fuaimreagan → an t- na litreachan eile → an	am bòrd / am fear an t-ospadal / an t-eilean an càr / an taigh	BOIREANN		c, g, m, p, b → a' + lenition f → an + lenition d, t, l, n, r, sg, sp, sm, st → an s-vowel, sl, sn, sr → an t-	a' cholaiste / a' bhùth  an Fhraing an deoch / an teanga an t-sràid / an t-sùil	<p><b>Briathrachas</b></p> <ul style="list-style-type: none"> <li>• Ainmearan cumanta: bòrd, peann, uinneag, doras, càr msaa.</li> <li>• Seòmraichean: cidsin, seòmar-cadail, an seòmar-suidhe, msaa.</li> <li>• Buadhairean cumanta</li> <li>• An seo / An sin / An siud</li> <li>• na dathan: geal, gorm, dearg msaa le faclan fireann singilte.</li> </ul>
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<p><b>Gnàthas-cainnte</b></p> <ul style="list-style-type: none"> <li>• Nach buidhe dhut!</li> </ul>									
<p><b>Can-do statements (SCEMIC)</b></p> <ul style="list-style-type: none"> <li>➤ I can talk about objects in my house</li> <li>➤ I can talk about rooms in my house.</li> <li>➤ I can say where things are in my house.</li> </ul>									



## Cuspair 6: Time | Tìde

<p>6.1</p> <p>6.2</p> <p>6.3</p> <p>6.4</p> <p>6.5</p> <p>6.6</p>	<p>Ag innse na h-uarach</p> <p>Na h-àireamhan</p> <p>A' faighneachd cuin a tha/bha rudeigin</p> <p>A' faighneachd dè cho fada 's a tha/bha rudeigin</p> <p>Briathrachas ceangailte ri tìde</p> <p>A' bruidhinn air rudan a tha air tachairt mar-thà</p>	<p>Dè an uair a tha e? → Tha e ochd uairean. aon uair deug / dà uair dheug / trì uairean deug</p> <p>10-30 - Deich → Trichead / Deich air fhichead</p> <p>Cuin a tha am pàrtaidh a' tòiseachadh? Cuin a thòisich am pàrtaidh? Thòisich e aig ____ Cuin a bha thu ann? / Cuin a bha sin?</p> <p>Dè cho fada 's a bha e? Tha e còig uairean a thìde Tha e a' toirt sia uairean a thìde.</p> <p>Dh'èirich mi tràth/anmoch madainn an-diugh anns a' mhadainn / air an fheasgar / air an oidhche</p> <p>Tha seo dèanta / Tha an uinneag dùinte / Tha an càr fosgailte</p>																				
	<p><b>Gràmar</b></p> <ul style="list-style-type: none"> <li>An Tràth Caithte le 'BI' &amp; Ceistean</li> </ul> <table border="1" data-bbox="183 920 716 1077"> <thead> <tr> <th>BHA</th> <th>AN ROBH</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit</td> </tr> <tr> <td>Cò</td> <td></td> </tr> <tr> <td>Dè</td> <td></td> </tr> <tr> <td>Cuin a</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>'BI': neo-eisimeileach agus eisimeileach</li> </ul> <table border="1" data-bbox="183 1151 716 1308"> <thead> <tr> <th>THA</th> <th>A BHEIL</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit</td> </tr> <tr> <td>Cò</td> <td></td> </tr> <tr> <td>Dè</td> <td></td> </tr> <tr> <td>Cuin a</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Dè cho fada 's a tha/bha...?</li> <li>Gnìomhairean riaghailteach san Tràth Chaithte: tòisich &amp; èirich</li> <li>Am pàirt ear caithte</li> </ul>	BHA	AN ROBH	Ciamar a	Càit	Cò		Dè		Cuin a		THA	A BHEIL	Ciamar a	Càit	Cò		Dè		Cuin a		<p><b>Briathrachas</b></p> <ul style="list-style-type: none"> <li>Na h-àireamhan gu 30</li> <li>Na h-uairean: cairteal / leth-uair / gu / an dèidh</li> <li>Tràth / anmoch / madainn an-diugh / feasgar a-màireach</li> <li>anns a' mhadainn / air an fheasgar / air an oidhche</li> <li>A' toirt ____ uairean a thìde</li> <li>Dèanta / dùinte / fosgailte</li> </ul>
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	<p><b>Gnàthas-cainnte</b></p> <ul style="list-style-type: none"> <li>Ruigidh each mall muillean</li> <li>'S fhada bhon uair sin.</li> <li>Gabh fois / Leig d' anail</li> </ul>																					
	<p><b>Can-do statements (SCEMIC)</b></p> <ul style="list-style-type: none"> <li>➤ I can ask someone what time it is.</li> <li>➤ I can tell the time.</li> <li>➤ I know the numbers 1 to 30.</li> <li>➤ I can ask and say how long things last.</li> </ul>																					

## Cuspair 7: Work | Obair

7.1	Obraichean	tidsear / nurs / dotair / innleadair
7.2	A' faighneachd dè an obair a th' aig daoine.	A bheil obair agad? Càit a bheil thu ag obair? Dè an obair a th' agad?
7.3	Ag innse dè an obair a th' againn.	'S e _____ a th' annam.
7.4	Ag innse càit a bheil thu ag obair?	ann an oifis / anns a' cholaiste ann an Dùn Èideann / Tha ___ ag obair ann an stèisean.
7.5	A' bruidhinn mu dheidhinn dhaoine eile agus an obair	A bheil d' athair ag obair? → Tha / Chan eil. Tha mo bhràthair ag obair ann an oifis.
7.6	A' bruidhinn mu dheidhinn obair a bha agad.	Dè an obair a bh' agad? 'S e dotair a bh' annam. An robh thu ag obair ann an oifis? / ann an sgoil?
7.7	A' bruidhinn mu dheidhinn inbhe obrach	Leig mi dhìom mo dhreuchd. Chan eil mi ag obair a-nis.
<b>Gràmar</b> <ul style="list-style-type: none"> <li>• A bheil/Nach eil? Tha/Chan eil</li> <li>• AIG: agam, agad, aige, aice, againn, agaibh, aca</li> <li>• ANN: annam, annad, ann, innte, annainn, annaibh, annta</li> </ul>		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>• Obraichean</li> <li>• Àiteachan-obrach</li> <li>• Agamsa, agadsa, aigesan, aicese, againne, agaibhse, acasan</li> </ul>
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>• Tha mi ag obair air mo cheann fhèin.</li> <li>• Tha mi math air... / Chan eil mi math air...</li> </ul>		
<b>Can-do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>➤ I can talk about jobs.</li> <li>➤ I can ask people about their jobs.</li> <li>➤ I can say what job I do.</li> <li>➤ I can say what job I did.</li> <li>➤ I can ask someone what job they did.</li> <li>➤ I can talk about my work status.</li> </ul>		

## Cuspair 8: Time Off | Tìde Dheth

8.1	A' bruidhinn mu dheidhinn spòrs agus cur-seachadan	ball-coise / rugbaidh / teanas / camanachd a' leughadh / a' coimhead air an telebhisean								
8.2	A' faighneachd air na rudan as toil leat agus na rudan nach toil leat	Dè as toil leat? → 'S toil leam snàmh / Cha toil leam ruith. / An toil leat fhèin ball-coise?								
8.3	Na rudan a bhios daoine a' dèanamh gu làitheil	Am bi thu a' ruith a h-uile latha? → Bithidh / Cha bhi.								
8.4	Ag innse nan rudan as toil leat a bhith a' dèanamh	Cuin as toil leat a bhith a' ruith? 'S toil leam a bhith a' ruith a h-uile seachdain.								
8.5	Ainmearan gnìomhaireach	A' dol / A' falbh								
8.6	A' faighneachd càit an toil le daoine a bhith a' dol air làithean-saora	An toil leibh làithean-saora? Càit am bi sibh a' dol? a' dol / a' falbh a dh'Èirinn / dhan (don) Fhraing								
8.7	Briathrachas ceangailte ri làithean-saora	Am-bliadhna / an-uiridh								
8.8	A' faighneachd air làithean-saora san àm a dh'fhalbh agus a' freagairt nan ceistean seo	Càit an deach thu air làithean-saora an-uiridh? Chaidh mi dhan Fhraing. / Dè chunnaic thu an sin?								
<b>Gràmar</b> <ul style="list-style-type: none"> <li>An toil? / Nach toil? → 'S toil / Cha toil</li> <li>Ceistean le 'toil'</li> </ul> <table border="1"> <thead> <tr> <th>AS TOIL</th> <th>AN TOIL</th> </tr> </thead> <tbody> <tr> <td>Ciamar</td> <td>Càit</td> </tr> <tr> <td>Cuin</td> <td></td> </tr> <tr> <td>Dè</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>LE: leam, leat, leis, leatha, leinn, leibh, leotha</li> <li>Am bi/Nach bi? → Bithidh/Cha bhi</li> <li>Seantansan san Tràth Làithreach-gnàthach le 'BI'</li> <li>A &amp; dhan/don</li> <li>Gnìomhairean neo-riaghailteach cumanta anns an Tràth Chaithte: Dèan / Faic / Rach / Thig agus ceistean le Dèan / Faic / Rach / Thig</li> </ul>		AS TOIL	AN TOIL	Ciamar	Càit	Cuin		Dè		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Cur-seachadan &amp; Spòrs</li> <li>Leamsa, leatsa, leis-san, leatha-se, leinne, leibhse, leothasan</li> <li>Ainmean dhùthchannan</li> <li>Co-gnìomhairean timeil: am-bliadhna / an-uiridh / an-ath-bhliadhna</li> <li>Gnìomhairean san Tràth Chaithte: chaidh / chunnaic / rinn</li> <li>Latha-saor / làithean-saora / latha dheth</li> </ul>
AS TOIL	AN TOIL									
Ciamar	Càit									
Cuin										
Dè										
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>Is fìor thoil leam ...</li> <li>Cho sona ri bròg / luch ann an lofa</li> </ul>		<ul style="list-style-type: none"> <li>teagmhach – eadar dà bharail</li> </ul>								
<b>Can-do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>I can talk about my likes and dislikes.</li> <li>I can talk about sports, hobbies and interests.</li> <li>I can talk about holidays in the future.</li> <li>I can talk about holidays in the past.</li> <li>I can talk about going to different places.</li> </ul>										

## Cuspair 9: Food and Drink | Biadh agus deoch

9.1	Faclan bìdh	bracaist / lòn / dinnear buntàta / glasraich / measan / feòil										
9.2	Ag innse bheachdan	Tha mi a' smaoinichadh gu bheil / Tha mi a' smaoinichadh nach eil ...										
9.3	Nas fheàrr nas & as fheàrr	Tha tì/teatha nas fheàrr na bainne.										
9.3	A' faighneachd air beachdan dhaoine	An toil leat feòil? Dè as toil leat a bhith ag ithe gach madainn?										
9.4	Ag innse dè bhios tu ag ithe / ag òl a-nochd	Dè bhios tu ag ithe a-nochd? Am bi thu ag ithe feòil aig àm dinneir?										
9.5	Ag ràdh dè dh'ith thu anns na làithean a dh'fhalbh	Dè dh'ith thu an-dè? An do dh'ith thu buntàta? Dh'ith / Cha do dh'ith										
9.6	A' faighneachd air na rudan as fheàrr leat.	Dè as fheàrr leat? Is fheàrr leam ____										
9.7	Ag ràdh gu bheil cuideigin acrasach/tartmhor	Tha an t-acras orm. / Tha am pathadh orm.										
9.8	A' faighneachd dhaoine a bheil iad nas fheàrr agus a' freagairt nan ceistean seo.	A bheil thu nas fheàrr a-nis? Tha mi nas fheàrr a-nis. Tha mi nas miosa.										
<b>Gràmar</b> <ul style="list-style-type: none"> <li>Co-cheangal: gu bheil / nach eil &amp; gum bi / nach bi &amp; gur e / nach e</li> <li>nas fheàrr &amp; as fheàrr</li> <li>Is fheàrr leam</li> <li>An Tràth Teachdail: BIDH</li> </ul> <table border="1"> <thead> <tr> <th>BHIOS</th> <th>BI</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit am gum</td> </tr> <tr> <td>Cò</td> <td></td> </tr> <tr> <td>Dè</td> <td></td> </tr> <tr> <td>Cuin a</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>tha VS 'S e: Tha rugbaidh nas fheàrr na ball-coise. 'S e camanachd as fheàrr.</li> <li>Gnìomhairean riaghailteach san Tràth Chaithte: ith &amp; òl</li> </ul>		BHIOS	BI	Ciamar a	Càit am gum	Cò		Dè		Cuin a		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Biadh agus deoch</li> <li>Beachdan: Tha mi a' smaoinichadh...</li> <li>Gnìomhairean: ith &amp; òl</li> <li>An t-acras / am pathadh</li> </ul>
BHIOS	BI											
Ciamar a	Càit am gum											
Cò												
Dè												
Cuin a												
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>Tha an t-acras gam tholladh.</li> <li>Tha mi cho làn ri ugh.</li> </ul>												
<b>Can do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>I can talk about what foods I like and dislike.</li> <li>I can give my preferences.</li> <li>I can say that one thing is better than another.</li> <li>I can say what is the best.</li> <li>I can give my opinion saying 'I think ...'</li> <li>I can talk about what I ate / drank in the past.</li> </ul>												

## Cuspair 10: Shopping | Ceannachd

10.1	Ag ainmeachadh aodach	geansaidh / briogais / còta / brògan
10.2	Ag innse dè tha ort an-dràsta	Tha ad orm. / Chan eil còta dubh orm.
10.3	A' faighneachd mu dheidhinn dhaoine agus a' freagairt nan ceistean	A bheil brògan donna air? → Tha / Chan eil A bheil ad mhòr oirre? → Tha / Chan eil
10.4	A' faighneachd air dathan	Dè an dath a th' air? → dearg / gorm / dubh bròg dhubh / brògan dubha / còta dearg / lèine dhearg
10.5	Ag innse bheachdan agus a' faighneachd mu dheidhinn bheachdan	Is toil leam an còta agad. / Cha toil leam an geansaidh sin. / Dè do bheachd air a' gheansaidh seo? → Is toil leam e gu mòr.
10.6	A' toirt air cuideigin rudeigin a dhèanamh	Cuir ort do chòta. Cuir dhìot do bhrògan.
10.7	A' faighneachd air prìsean agus ag innse na prìse	Dè na tha an leabhar seo? → Tha e trì nòtaichean deug.
10.8	A' bruidhinn mu dheidhinn a bhith anns na bùithtean	An do cheannaich thu ...? → Cheannaich / Cha do cheannaich.
<b>Gràmar</b>		<b>Briathrachas</b>
<ul style="list-style-type: none"> <li>• Dè an dath a th' air ...?</li> <li>• An t-alt pearsanta a-rithist</li> <li>• AIR a-rithist: orm, ort, air, oirre, oirnn, oirbh, orra</li> <li>• Ainmearan agus buadhairean còmhla: còta geal / lèine gheal</li> <li>• Gnìomhairean riaghailteach san Tràth Chaithte: ceannaich / cuir</li> </ul>		<ul style="list-style-type: none"> <li>• àireamhan</li> <li>• airgead agus prìsean</li> <li>• diofar aodaich: geansaidh, còta</li> <li>• ainmearan agus buadhairean: còta dearg, brògan mòra</li> <li>• Òrdughan: cuir</li> <li>• na dathan: geal, gorm, msaa le faclan boireann os iolra.</li> </ul>
<b>Gnàthas-cainnte</b>		
<ul style="list-style-type: none"> <li>• cho daor ris an aran mhilis</li> <li>• cho bochd ri radan eaglais</li> <li>• Chan eil sgillinn ruadh agam.</li> </ul>		
<b>Can do statements (SCEMIC)</b>		
<ul style="list-style-type: none"> <li>➤ I can talk about what clothes people are wearing</li> <li>➤ I can describe different clothes and talk about colours.</li> <li>➤ I can ask for someone's opinion.</li> <li>➤ I can give my opinion about something</li> <li>➤ I can ask for the price of an item.</li> <li>➤ I can say numbers and prices.</li> <li>➤ I can ask what someone bought.</li> <li>➤ I can say what I bought and didn't buy in a shop.</li> </ul>		

## Cuspair 11: Day to Day | Latha gu latha

11.1	Ag innse dè bhios tu a' dèanamh a h-uile latha	Dè bhios tu a' dèanamh gach feasgar? Bidh mi a' coiseachd gach madainn.										
11.2	A' faighneachd cheistean dìreach	Am bi thu a' dràibheadh dhan/don obair agad? → Bithidh / Cha bhi Am bi thu ag èirigh aig seachd uairean?										
11.3	Ag ràdh barrachd mu dheidhinn an latha agad	Cuin a bhios tu ag ithe dinnear? a h-uile latha / gach latha										
11.4	Ag innse dè tha thu a' dèanamh an-dràsta.	Tha mi a' coimhead air an telebhisean an-dràsta. Tha mi ag ionnsachadh na Gàidhlig.										
11.5	Co-gnìomhairean tìmeil	an-diugh / a-nochd / a-màireach										
11.6	Ainmearan gnìomhaireach	A' dol / a' coimhead / a' dràibheadh										
11.7	Ag innse na rudan as toil leat a bhith a' dèanamh a h-uile latha.	Dè as toil leat a bhith ag ithe gach madainn? Cuin nach toil leat a bhith a' dùsgadh.										
11.8	A' faighneachd cheistean mu dheidhinn na thuirt daoine.	Dè thuirt e riut? → Thuirt e gu bheil e sgìth. An d' fhuair thu naidheachd mhath? → Fhuair / Cha d' fhuair										
<b>Gràmar</b> <ul style="list-style-type: none"> <li>An Tràth Làithreach-gnàthach: BIDH</li> <li>Ceistean le BIDH</li> </ul> <table border="1"> <thead> <tr> <th>BHIOS</th> <th>AM BI</th> </tr> </thead> <tbody> <tr> <td>Ciamar a</td> <td>Càit</td> </tr> <tr> <td>Cò</td> <td></td> </tr> <tr> <td>Dè</td> <td></td> </tr> <tr> <td>Cuin a</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>'S TOIL &amp; ceistean (a-rithist)</li> <li>Gnìomhairean Neo-riaghailteach san Tràth Chaithe: Abair / Faigh</li> <li>Na ceistean le Abair / Faigh</li> <li>RI: rium, riut, ris, rithe, rinn, ribh, riutha</li> </ul>		BHIOS	AM BI	Ciamar a	Càit	Cò		Dè		Cuin a		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Ainmearan gnìomhaireach: a' dùsgadh / ag èirigh / a' dol / a' dràibheadh / ag ionnsachadh</li> <li>Co-gnìomhairean tìmeil: an-diugh / a-nochd / a h-uile latha</li> </ul>
BHIOS	AM BI											
Ciamar a	Càit											
Cò												
Dè												
Cuin a												
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>Bha bus air.</li> <li>Ann an droch thriom</li> </ul>												
<b>Can do statements (SCMIC)</b> <ul style="list-style-type: none"> <li>I can talk about everyday habits.</li> <li>I can ask others about their daily lives.</li> <li>I can talk about what I am doing.</li> <li>I know some time phrases.</li> <li>I can ask what someone is doing.</li> <li>I know some new verb forms – doing / eating / going etc.</li> <li>I can talk about what someone said.</li> </ul>												

## Cuspair 12: Describing People | Coltas Dhaoine

12.1	A' faighneachd air cò math is a tha cuideigin air rudeigin agus a' freagairt nan ceistean	A bheil thu math air dràibheadh? Tha / Chan eil. / Tha mi ceart gu leòr. / Chan eil mi math air...
12.2	Ag ainmeachadh chànanain agus a' faighneachd a bheil cànanain eile aig daoine.	Fraingis / Gearmailtis / Cuimris A bheil Fraingis agad? → Tha / Chan eil
12.3	Ag ràdh gu bheil rudeigin furasta no doirbh	A bheil a' Ghàidhlig furasta? → Tha / Chan eil Chan eil ____ cho doirbh ri sin. Tha a' Bheurla nas doirbhe na a' Ghàidhlig.
12.4	A' faighneachd cò ris a tha cuideigin coltach	Cò ris a tha e/i coltach? A bheil e àrd / tana?
12.5	A' bruidhinn mu dheidhinn fuilte agus shùilean.	A bheil falt bàn air? → Tha / Chan eil Dè an dath a th' air a falt? A bheil sùilean gorma aice? → Tha / Chan eil.
<b>Gràmar</b> <ul style="list-style-type: none"> <li>Cò ris a tha ____ coltach?</li> <li>Ciamar a chanas mi ____ ?</li> <li>nas fheàrr na / nas fhasa na / nas doirbhe na ...</li> <li>AIR agus AIG (a-rithist)</li> </ul>		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Cànanain: Fraingis / Gearmailtis / Beurla</li> <li>Coltas dhaoine: falt agus sùilean</li> <li>Sgilean: furasta, doirbh</li> <li>math air...</li> <li>cho math ri</li> <li>Buadhairean agus dathan: àrd / tana</li> </ul>
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>cho coltach ri dà sgadan</li> <li>Tha e glan às a chiall.</li> </ul>		
<b>Can do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>➤ I can talk about the languages I know.</li> <li>➤ I can ask people what languages they know.</li> <li>➤ I can talk about how difficult or easy something is.</li> <li>➤ I can ask what someone looks like.</li> <li>➤ I can describe someone.</li> </ul>		

## Cuspair 13: Pets | Peataichean

13.1	A' faighneachd mu dheidhinn pheataichean	A bheil peata agad? An toil leat beothaichean / cait / coin?
13.2	A' faighneachd cia mheud peata a th' aig daoine a' coimhead air iolran a-rithist	Cia mheud peata/cat/cù a th' agad? Tha dà chù / trì cait agam
13.3	A' toirt òrdughan do chlann	Bi sàmhach / Trobhad! / Siuthad! Na dèan sin / Dèan suidhe / Cuir ort do chòta
13.4	A' toirt òrdughan	Thig an seo. / Fuirich mionaid / lean ort Seall air seo!
13.5	A' toirt òrdughan àicheil	Na dèan sin! / Na èist ris! Na bruidhinn a' Bheurla an seo.
13.6	A' toirt òrdughan do bhuidhnean	Thigibh an seo Fuirichibh mionaid Èistibh an-dràsta
13.7	A' toirt rabhadh do chuideigin	Bi faiceallach!
13.8	A' bruidhinn mu dheidhinn an ath chùrsa agus an àm ri teachd.	Chì mi a-rithist sibh. Chì mi san ath-chùrsa thu. Gheibh sibh teisteanas anns a' phost. Dè nì thu an-ath-sheachdain? Dè nì sinn san ath chùrsa? Thèid sinn dhan taigh-seinnse an dèidh a' chlas seo.
<b>Gràmar</b> <ul style="list-style-type: none"> <li>Gnìomhairean agus òrdughan</li> <li>Gnìomhairean: thig / fuirich agus ainmearan gnìomhaireach: a' tighinn / a' fuireach</li> <li>Òrdughan iolra: fuirichibh / bruidhneibh</li> <li>òrdughan àicheil: Na ____</li> <li>Dèan / Faic / Faigh / Rach san Tràth Theachdail.</li> </ul>		<b>Briathrachas</b> <ul style="list-style-type: none"> <li>Gnìomhairean cumanta</li> <li>Ainmearan gnìomhaireach</li> <li>òrdughan</li> <li>Peataichean agus ainmhidhean</li> </ul>
<b>Gnàthas-cainnte</b> <ul style="list-style-type: none"> <li>Tha / Chan eil sin agam air mo theanga.</li> <li>Tha mi cho fileanta ri bàrd.</li> </ul>		
<b>Can do statements (SCEMIC)</b> <ul style="list-style-type: none"> <li>I can give an order to children and animals.</li> <li>I can tell someone to stop doing something.</li> <li>I can give simple instructions.</li> <li>I can give an order to a group of people</li> <li>I can warn someone.</li> </ul>		



**Fuaimean:** <https://learngaelic.scot/sounds/index.jsp>

Connragan	Connragan sònraichte	Connragan còmhla
<p>B &gt; bò / bean            C &gt; cat / colaiste            D &gt; doras / deoch            F &gt; fear / facal            G &gt; guth / gealach            M &gt; mac            P &gt; pòg / peann            S &gt; sùil / seinn            T &gt; taigh / teine</p>	<p>L &gt; latha / leugh / baile            N &gt; nàbaidh / nigh / bàn            R &gt; tarbh vs oir            R &amp; RR &gt; rìgh &amp; geàrr            LL &gt; toll vs gille            NN &gt; ceann / peann</p>	<p>CHD &gt; bochd / seachd            GN &gt; <u>gn</u>othach            BL &gt; blas VS bliadhna            SR &gt; <u>sr</u>òn            SGR &gt; sgròb VS sgrìobh            ADH &gt; smaoineach<u>adh</u>            CN &gt; cnoc / cnò            TN &gt; anns an <u>t-sneachd</u>            AID &gt; sràid</p> <p>GHN &gt; aon ghnothach            RD &gt; òrd / àrd            RT &gt; ort / port            NG &gt; trang / long</p>
<p><b>Sèimheachadh</b></p> <p>BH &gt; mo bhràthair            CH &gt; a chàr            FH &gt; fhèin / fhacal            MH &gt; a Mhàiri            PH &gt; a pheann / a phòg            DH &gt; a dhoras / a dheoch            GH &gt; a ghàrradh / a' Ghearmailt            SH &gt; a shùil / a Sheònaid            TH &gt; a thaigh</p>		
<p><b>Fuaimreagan</b></p> <p>A &gt; cat &amp; À &gt; càr            E &gt; teth &amp; È &gt; dè            I &gt; mi &amp; Ì &gt; sgìth            O &gt; loch / bog &amp; Ò &gt; òl            U &gt; luch / dubh &amp; Ù &gt; cù</p>	<p><b>Fuaimreagan còmhla</b></p> <p>AO &gt; aodann / caora            EA &gt; fear / ceàrr            IA &gt; grian / biadh            UA &gt; luadh / uachdar / fuar            EU &gt; eun / leugh            AI &gt; chaidh / fàilte / feumaidh            EI &gt; deich / cèilidh / èigh            UI &gt; cuir / duilich / dùisg</p>	